We believe that language should be acquired during the first and most quickly acquired language acquisition period of the child's life, not through a programmed approach. If we are to believe this, language acquisition is not simply a program that is learned, but rather a natural process that is engaged in by the child.最适合的理论是行为主义。它认为，语言的习得是通过建立刺激和反应之间的一致性来实现的。这种行为主义理论认为，语言习得是一个渐进的过程，其中儿童通过重复和模仿来学习语言。produce an output, e.g. the principle of emotional safety (Butzkamm, in Timm (Ed.), 1998, p. 52) which is closely related to unconscious learning processes and learning as a conscious learning process. The affective filter hypothesis (4) suggests that there are individual variables which may disturb the SLA process. 4. The affective filter hypothesis (4) argues that there are individual variables which may disturb the SLA process. 4. The affective filter hypothesis (4) argues that there are individual variables which may disturb the SLA process. 

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